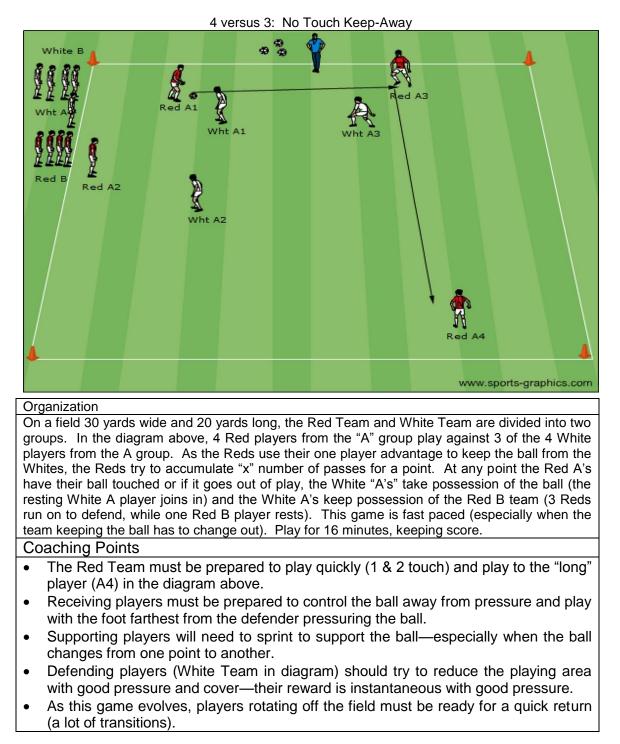
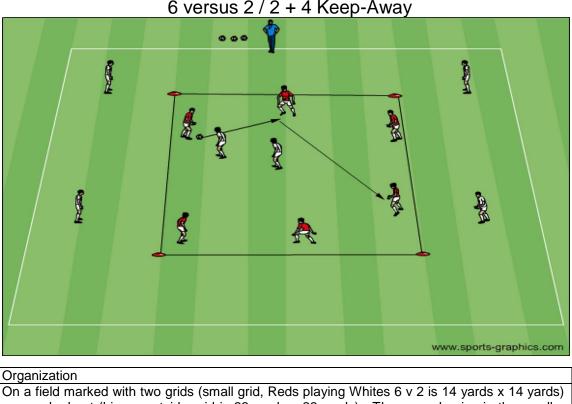


Activity	Description
A	Juggling on the move: lay out a starting cone and an ending cone 20 yards apart. Place a marker in the middle of the two cones. Juggle from one cone to the other "on the move" without letting the ball fall to the ground. Use specific body part (i.e. feet only). For variety, start on one cone, juggle just past the halfway point and reverse juggling movement back to starting point. (12 minutes of this activity)
В	Scissors Dribbling: Place two starting points 12 yards apart (yellow dots). Place two cones between dots. Begin by moving at the first cone and scissor dribble on the left foot and carry the ball with the outside of the right foot away from the cone; approach the 2 nd cone and complete a right footed scissor and take the ball away with the outside of the left foot and finish at dot. Complete as many lengths of this activity in 75 seconds, then rest and repeat (complete 10 sets of this activity)
С	Sprint Dribbling & Turning: Set up 2 cones 8 yards apart. Sprint end to end turning quickly for 45 seconds; rest for 60 seconds and repeat 10 sets of this activity.
D	Agility Dribbling: Set up 2 cones 18 yards apart and place a center mark (yellow dot) halfway. Begin at and end, sprint to the middle and reverse back to the start, turning at the start and sprint dribbling to the end. Rest 30 seconds and repeat. Do this 12 times.
E	Lateral Dribbling: Set a start and an end point 16 yards apart and place 2 cones 6 yards apart in the middle of the area. Start at an end, dribble diagonally to one cone, move laterally to the opposite cone by rolling the sideways with the sole of the foot. Finish with a sprint dribble to the end. Rest 30 seconds and repeat 12 times.
F	Square Pegs Passing: With a partner, set up a square (8 x 8 yd) for each, 20, 30 or 40 yards apart. Play back and forth (instep drive on the ground at 20 yards, chipping at 30 yards and driving the ball in the air at 40 yards). Play 2-touch in the grid (one to receive, one to serve). Keep score (invent a scoring system, play games to 9, 15 or 21 points).
G & H	Flighted Service Over an Obstacle: Using a bench or goal, play a service game flighting the ball over the obstacle. Chipping games, players should be 25 yards apart; flighted service 30-40 yards apart. As with square pegs, invent scoring, play competitively.
I	Soccer Tennis: Use a bench, chairs or cones and play soccer tennis in an 6 x 6 service area (for each player) Play 1 or 2 touch; keep score and play competitively.

Working on the 10,000 x 10 Year Formula: Soccer Homework Ideas

Three Great Keep-Away Games

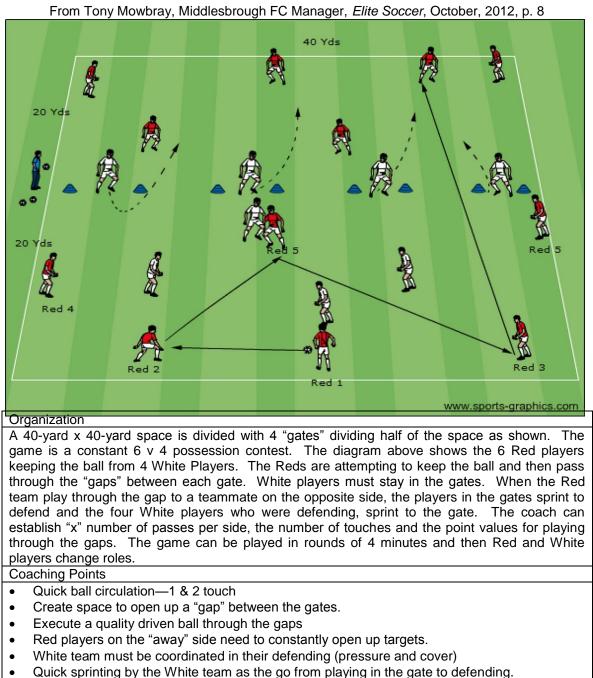




On a field marked with two grids (small grid, Reds playing Whites 6 v 2 is 14 yards x 14 yards) are marked out (bigger outside grid is 22 yards x 22 yards). The game begins in the smaller central grid with the Red Team playing 6 v 2 against the White Team. The Red Team scores a point for "x" number of consecutive passes. If the White team intercepts the ball they play the ball outside of the small grid to a White teammate. The White team moves the ball around the grid (each player plays one or two touch). The White Team scores by playing the ball back inside the small grid to a White teammate who plays the ball back out to complete the point. The game should be played in 4-minute rounds (every 60 seconds the 2 White defenders should be played through 4 rounds or "x" amount of points.

Coaching Points

- The Red Team must circulate the ball quickly in the small grid; one Red player may want to take on the play-making role by showing form the middle to help move the ball.
- The White defenders press the play in the small grid and pass the ball to waiting teammates in the outside grid.
- The White players positioned on the outside grid must constantly "open up" to receive a ball from one of the White players in the middle of the grid.
- In order to score, the White players in the middle must "go-away" from teammates on the outside of the grid and check to the ball when it can be played: patience and reading the outside passer is a critical piece.
- White players in the outer grid can play the ball over the top of the small grid to open up "play-in" options on the other side of the grid.



6 vs 4 / 6 vs 4 with Gates